

Howard Community Academy

Consultation on admission arrangements for the 2023-24 school year

Anglian Learning, as the admission authority for Howard Community Academy is consulting on proposed changes for all its schools for the September 2023 school year.

Schools are required by section 1:45 of the School Admission Code 2021 (the Code) to undertake consultation every 7-year period even where no changes are required. Several Anglian Learning schools have reached this milestone, and the Trust has decided to harmonise arrangements and complete this activity for all our schools this autumn. In addition, the Code requires other certain changes to be made which are incorporated in our proposals. Consequently, all areas of the admission arrangements have been reviewed and, where necessary, changed.

The consultation process allows any concerns, or comments, about these changes to be raised. Your views are sought on these proposals.

The consultation period is taking place for 6 weeks starting on 22 November 2021 and closing on 21 January 2022.

At the end of the consultation period, decisions will be made based on the responses and the arrangements will be 'determined' by Trustees as required by section 1:49 of the School Admission Code 2021.

The admission arrangements will be determined by 28 February 2022 and published by 15 March 2022, for the September 2023 school intake.

The proposed 2023-24 Admissions Policy is shown below and is available on the school website at <https://howardprimary.org/>

This consultation seeks your views and comments which can be submitted by email to admissionsconsultation@anglianlearning.org or in writing to the school office, or direct to Anglian Learning, Bottisham Village College, Lode Rd, Cambridge, CB25 9DL.

Dynamic, empowered learners who thrive and lead in their communities: locally, nationally and globally

Howard Community Academy

Academy Admission Arrangements for 2023 / 2024

THIS POLICY WAS APPROVED:	TERM YEAR
POLICY VERSION:	1.0
THIS POLICY WILL BE REVIEWED:	TERM YEAR
MEMBER OF STAFF WITH RESPONSIBILITY FOR REVIEW:	
THIS POLICY WAS CONSULTED WITH:	
THIS POLICY WAS DISTRIBUTED TO:	

Howard Community Academy

Admission arrangements for 2023 / 24

The Howard Community Academy Primary School is part of the Anglian Learning group of academies (the 'Trust'). It is the Trust that is the Admission Authority and it is responsible for setting the rules which govern how admissions to our school are managed.

Published Admission Number

The school has an agreed intake of 45 children each year for entry into Reception. This is called the Published Admission Number or PAN.

The school will accordingly admit up to this number of pupils if there are sufficient applications. Where fewer applicants than the PAN are received, we will offer places at the school to all those who have applied. If there are more than 45 applications received then we use the oversubscription criteria shown below to decide, fairly and clearly, which children will be offered a place.

We cannot normally go beyond this number (45 children) in Reception, Years 1 or 2, because of the legal Infant Class Size limit of 30 children in all of these classes. In the later years the PAN is not so restrictive and we can decide to vary from it if the organisation of the class or size of room so demands.

1. Application for Reception Places

Applications should be made to the Local Authority where your child lives, and to whom you pay Council Tax. Applications will be processed as part of the normal Local Authority process for co-ordinating school offers for Reception places. This can be seen at <http://www.suffolk.gov.uk/admissions> and it is most important that you thoroughly read this information before making your application.

Applications can be made online at <http://www.suffolk.gov.uk/admissions> or by filling in a Common Application Form (CAF) available from the Local Authority Admissions Team on 0345 600 0981 (local rate) or from <http://www.suffolk.gov.uk/admissions>.

Paper applications should be sent to the Admissions Team, Endeavour House, 8 Russell Road, Ipswich, Suffolk, IP1 2BX, although you will get a quicker response by email if you apply online.

The closing date for applications is midnight on 15 January.

Offers will be made on 16 April or the next working day.

Oversubscription criteria

The criteria in this section apply to entry at all year groups of the school.

Any child with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school will be admitted regardless of numbers.

The remaining places will be given to those children who meet the criteria set out below, in priority order:

1. *Children In Care**, sometimes known as *Looked After Children**, and previously Looked After Children

2. Siblings* of pupils already attending the school at the time of admission
3. Children of staff*
4. All other children, ranked according to the distance* between their home and the school

(* See NOTES, below for more detailed descriptions of how we use these terms)

PLEASE NOTE: Attendance at any pre-school setting **does not** confer any special consideration for admission into the Reception year.

Tie-break

If a tie-break is necessary to determine which child is admitted, the child living closest to the school measured in a straight line will be given priority for admission.

If there are two or more children with exactly the same circumstances, (e.g., the same distance measurement), then Random Allocation, undertaken by a person unconnected with the school or the Trust, will be used as a tie-break to decide who has highest priority for admission.

Late applications for Reception places

All applications received after the closing date will be considered to be late applications. Late applications will be considered after those received on time. *(If you were unable to apply by the closing date, and we agree that there are very exceptional reasons for an application being late, it will be considered as on time if it is received by the exceptional late date in the Co-ordinated Admissions Scheme which can be found at <http://www.suffolk.gov.uk/admissions> and evidence is provided with your application. **(This only applies in circumstances outside your control which made it impossible for the application to have been made on time.)**)*

Deferred entry for Reception

Parents offered a place in Reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. (The start of the term following their 5th birthday). This must be requested when the application is first made. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Appeals

If you have been refused a place for your child at our school, you have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Information on how to make an appeal will be provided in the letter refusing your child a school place, and also at <https://www.suffolk.gov.uk/children-families-and-learning/schools/school-places/education-admission-appeals-and-permanent-exclusion-reviews/>.

Waiting lists

The school will operate a waiting list for each year group. This is managed for us by the Local Authority. Where we receive more applications for places than there are places available, the waiting list will operate until the 31 December. Your child's name will automatically be placed on the waiting list if you have been refused a place.

Your child's position on the waiting list will be determined solely in accordance with the oversubscription criteria, and not on the basis of the date when the application was received. When places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be re-ordered whenever anyone is added to, or leaves, the waiting list. This means that your child's position on the waiting list can move up but can also go down. If you wish for your child to remain on the waiting list after 31 December, you must ask for your continuing interest in a place to be noted.

2. Admissions for other years other than Reception

If you are requesting a place for your child in other year groups, or for Reception after the normal admission round has finished, we have commissioned the Local Authority to manage the process for us.

The same rules apply as for the Reception children, except for those applying for a place in years 3,4, 5, and 6 where the strict 30 limit per class imposed by the Infant Class Size legislation does not always apply.

You can apply for a place at any time and your application will be dealt with under the statutory timescales. Details can be found at <http://www.suffolk.gov.uk/admissions>.

[If a place cannot be offered then the child's name will automatically be placed on the waiting list until the end of the term in which you are seeking admission, and if you wish for your child to remain on the waiting list after that point then you must ask for your continuing interest in a place to be noted.](#)

Admission of children outside their normal age group

Children will normally be educated within their chronological year group. However, you may request that your child is admitted outside his or her normal age group. We will make decisions on the basis of the circumstances of each case, and in the best interests of the child, in line with the School Admissions Code 2021.

You can make a request to the school in writing. This will need to include all supporting evidence. Anglian Learning will make a decision on the request based upon all of the evidence available, and taking advice from all the relevant professionals, and will write to you with the outcome including the reasons for the decision. If the request is refused, you will be given the details of how to complain to the school.

The application form must be sent to the Local Authority where the child lives along with the decision letter from the school and other relevant evidence by the relevant closing date. Even if the request is agreed there is no guarantee there will be a place available if the year group is oversubscribed.

NOTES:

1. Admission Authority:

This refers to Anglian Learning or the 'Trust'.

2. Local Authority / LA:

This refers to the County Council's Education department.

3. Looked after children:

This includes several groups of children, who always have the highest priority in the admission process, after when those with special needs have been admitted: -

- A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by an English local authority in the exercise of its social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school;
- **and** children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order;
- **together** with children who appear to the Admission Authority to have been in state care (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society) outside of England, but ceased to be so as a result of being adopted.

4. Home address:

This is your child's permanent or main residence at the time of application. This should also be the address where the child will be residing when they start school.

Where a child lives with parents living at separate addresses, each for part of a week, the address where the child lives is determined using a joint declaration signed by both parents stating the pattern of residence. The home address will then be taken as where they spend the majority of their school nights (i.e., the five nights from Sunday to Thursday).

If a child's residence is split equally between both parents, e.g., a week with one and then a week with the other, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received, then other information must be used, such as the address where the child is registered with the doctor.

We recommend you contact any previous school or pre-school prior to submitting your application to ensure they have the correct address for your child as we may need to confirm your address with them.

5. Distance:

All straight-line distances are calculated for us by the Local Authority using data provided by the Post Office and Ordnance Survey (the OS AddressBase Premium). Their system applies equally and fairly to all children in their area. The data plots the co-ordinates of each property and provides the point between which the straight-line distance from home to the main entrance to the school is measured. Where there is more than one home within a single building (for example apartments) we will measure to a single point within that building irrespective of where those homes are located.

In agreement with the LA, the map in Appendix A shows a designated catchment area for Howard Community Primary School. However, it should be noted that your catchment area school may not be your nearest suitable school.

6. Staff:

Staff whose children can be admitted under criterion 3, means any person who is employed by the Trust to work at *this school* in whatever capacity, teaching or non-teaching.

It includes (a) those who have had contract of employment for at least 2 years at the time of application, and who will still be working at the school when their child starts, and (b) those who have been employed for less than 2 years at the time of application but were recruited to a hard-to-fill post for which there is a demonstrable skill shortage. This applies to staff employed full or part time, but not to temporary contractual staff.

7. Children of UK military personnel:

If you currently serve in the UK Armed forces, or are Crown servants returning from overseas, we will accept your application if it is accompanied by a letter from the MOD, a Posting Order, or some other form of evidence of your intended address, and proof of the date that you will be relocated. We will use this as proof of address for your child's application and will comply with the provisions of paragraph 2.21 of the School Admissions Code and process your application in the normal way prior to you actually arriving. If you wish, we will take the Base, Unit, or quartering address as the home address.

If you do not have any evidence of a residential address before the closing date, we will use the relevant Base address. If you later receive notification or confirmation of your actual residential address, please forward this to admissions@suffolk.gov.uk

You must clearly show on your application that you are serving personnel.

8. Sibling:

'Sibling' means a brother or sister, a half-brother or sister, a legally adopted brother or sister or half-brother or sister, a stepbrother or sister or any other child, who, at the time of application, is living in the same household as part of the same family, **and** who will be living at the same address at the date the child is admitted.

The sibling rule (*only applies for a Junior School*) includes a child who is at the linked infant school but does not apply to any child who is attending any pre-school or nursery placement, whether at this school or elsewhere.

Appendix A

