

# Reading Roadmap

## Year 3 / Year 4

- apply growing knowledge of root words, prefixes and suffixes to understand the meaning of new words they meet
- read further exception words
- develop positive attitudes to reading, and an understanding of what they read
- understand what they read, in books they can read independently
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Year 4

Year 5

Year 6

Year 3

## Year 5 / Year 6

- apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) to understand the meaning of new words that they meet
- maintain positive attitudes to reading and an understanding of what they read
- understand what they read
- discuss and evaluate how authors use language, considering the impact on the reader
- distinguish between statements of fact and opinion
- retrieve, record and present information from non-fiction
- participate in discussions about books, building on their own and others' ideas and challenging views courteously
- explain and discuss their understanding of what they have read
- provide reasoned justifications for their views

Year 2

## Year 2

- continue to apply phonic knowledge to decode words
- read further common exception words
- reread books to build up their fluency and confidence in word reading
- develop pleasure in reading, motivation to read, vocabulary and understanding
- understand books
- participate in discussion about books
- explain and discuss their understanding of books

Year 1

## Year 1

- apply phonic knowledge to decode words
- read accurately by blending sounds in unfamiliar words
- read common exception words and words with contractions
- read decodable books aloud,
- reread books to build up fluency and confidence in word reading
- develop pleasure in reading, motivation to read, vocabulary and understanding
- understand books they can already read accurately and fluently and those they listen to
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them

Early Years

## EYFS

Develop phonological awareness  
Letter-sound correspondence  
Blending  
Read aloud simple sentences  
Enjoy and listen to stories  
Retell stories and exposure to new vocabulary