

Geography Roadmap

Year 3 / Year 4
 Analyse atlases, including digital mapping, to locate countries and describe features studied.
 To use the eight points of a compass, grid references and a key to locate and place places on a map
 To identify the topography of an area
 To name and locate significant mountains and rivers and countries
 Identify the equator and the tropics of Capricorn and Cancer
 To describe a range of human features and types of settlement
 To describe common aspects of physical features
 Describe the similarities and differences between human features

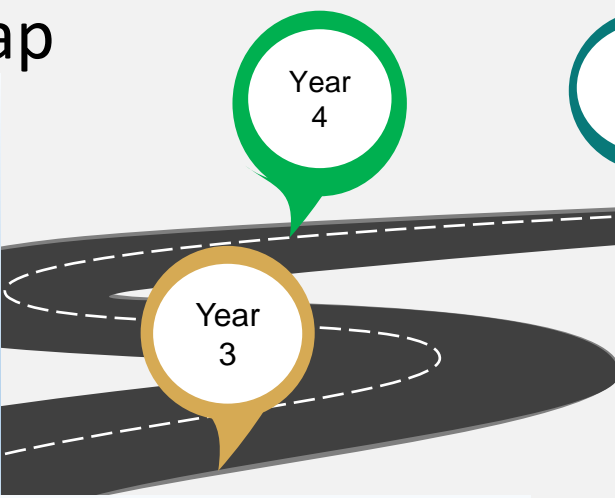
Year 2
 Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.
 Use simple compass directions to describe the location of features or a route on a map.
 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Draw or read a range of simple maps that use symbols and a key
 Ask and answer simple geographical questions through observation or simple data
 Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.
 Use maps, atlases and globes, including digital mapping, to locate countries and capital cities of the UK
 To name and locate the seas surrounding the UK
 To use basic geographical vocabulary to refer to key human features
 To understand the similarities and differences between the UK and a non- European country
 identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world

Early Years

EYFS
 To talk about past and present events in their own lives and in the lives of family members. • To know about similarities and differences between themselves and others, and among families, communities and traditions.
 To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another

Year 1

Year 1
 Use locational language to describe the location of features and routes
 Use simple maps and plans
 Use simple observational skills to study the geography of the school grounds
 . Draw or read a simple picture ma
 To understand how places are linked to other places- roads etc
 Identify patterns in daily and seasonal weather.
 Name, describe and compare familiar places
 Describe how pollution and litter affect the local environment and school grounds.



Year 5/ Year 6
 To use the eight points of a compass, four and six grid references and a key to locate and place places on a map
 Construct or carry out a geographical enquiry by gathering and analysing a range of sources.
 Use lines of longitude and latitude or grid references to find the position of different geographical areas and features
 Analyse and compare a place, or places, using aerial photographs. atlases and maps.
 Explain how the topography and soil type affect the location of different agricultural regions
 Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.
 Describe and explain the location and purpose of transport networks across the UK and other parts of the world Explain interconnections between two areas of the world.

