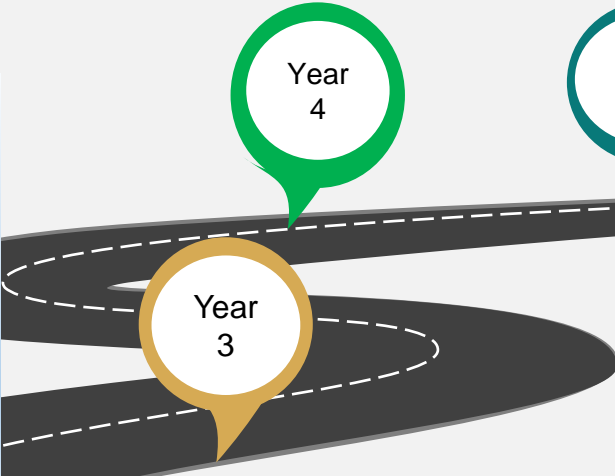


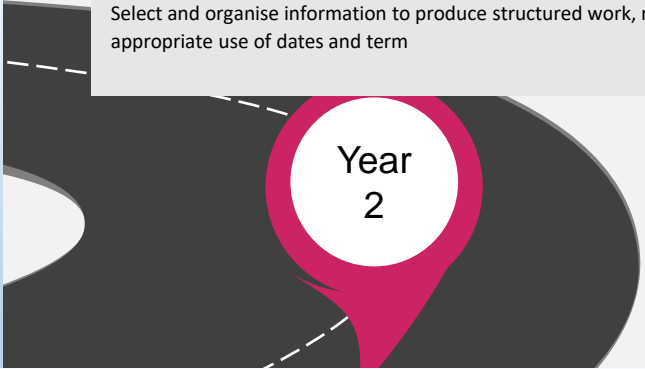
History Roadmap

Year 3 / Year 4
Use dates and terms related to the study unit and passing of time
Place the time studied on a time line
use terms related to the period and begin to date events
find out about everyday lives of people in time studied
compare with our life today
identify reasons for and results of people's actions
use evidence to reconstruct life in time studied
identify key features and events
look for links and effects in time studied
offer a reasonable explanation for some events
Develop a broad understanding of ancient civilisations
Use evidence to build up a picture of a past event
Use a range of sources to find out about a period



Year 5/ Year 6
sequence up to ten events on a time line
use relevant terms and periods labels
place current study on time line and make comparisons between different times in history
examine causes and results of great events and the impact on people
study different aspects of life of different people –find about beliefs, behaviour and characteristics of people,
Compare accounts of events from different sources. Fact or fiction
Offer some reasons for different versions of events
Link sources and to work conclusions
Check the accuracy of interpretations
Use evidence to build up a picture of a past event
Use the library and internet for research
Use a range of sources to find out about the past
Select and organise information to produce structured work, making appropriate use of dates and term

Year 2
Sequence artefacts closer together in time
Sequence photographs from different time periods of their life
Describe memories of key events in lives
confidently describe similarities and differences
develop empathy and understanding
find out about everyday lives of people in time studied
compare with our life today
identify reasons for and results of people's actions
understand why people may have had to do something
Study change through the lives of significant individuals Use a source – observe or handle sources to answer questions about the past on the basis of simple observations
identify and give reasons for different ways in which the past is represented
distinguish between different sources and evaluate their usefulness
look at representations of the period – museum, cartoons etc



Year 1
*Sequence events in their lives and artefacts from distinctively different periods of time or put objects in chronological order
Match objects to people of different ages
Begin to describe similarities and differences in artefacts
Explain why people did things in the past
Use a range of sources to find out characteristic features of the past
begin to identify different ways to represent the past
Find answers to simple questions about the past from sources of information*



EYFS
To be able to talk about past and present events in their own lives and in the lives of family members.
To know about similarities and differences between themselves and others, and among families, communities and traditions.

