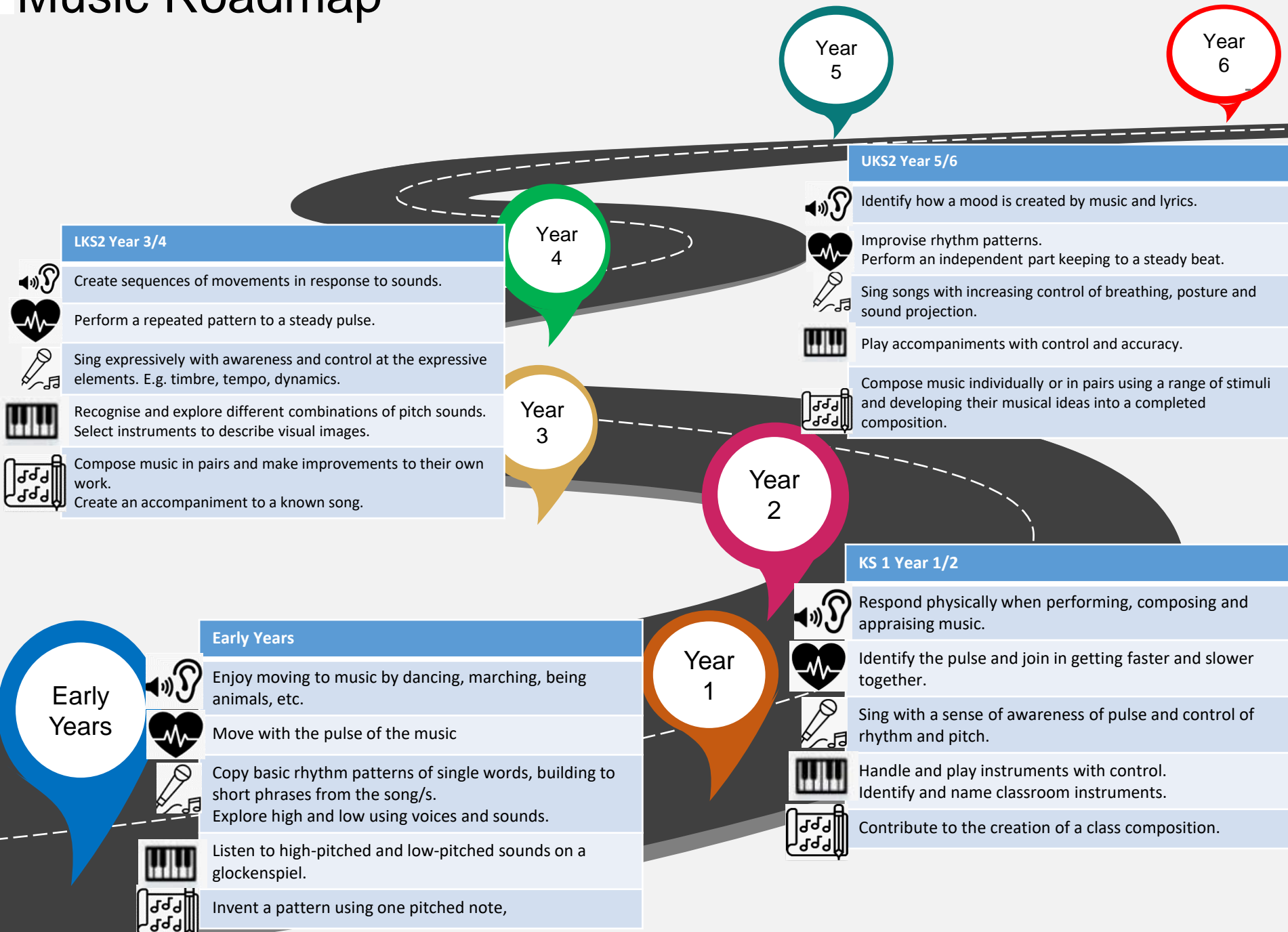


# Music Roadmap



Year 6

Year 5

Year 4

Year 3

Year 2

Year 1

Early Years

## UKS2 Year 5/6

- Identify how a mood is created by music and lyrics.
- Improvise rhythm patterns.  
Perform an independent part keeping to a steady beat.
- Sing songs with increasing control of breathing, posture and sound projection.
- Play accompaniments with control and accuracy.
- Compose music individually or in pairs using a range of stimuli and developing their musical ideas into a completed composition.

## KS 1 Year 1/2

- Respond physically when performing, composing and appraising music.
- Identify the pulse and join in getting faster and slower together.
- Sing with a sense of awareness of pulse and control of rhythm and pitch.
- Handle and play instruments with control.  
Identify and name classroom instruments.
- Contribute to the creation of a class composition.

## LKS2 Year 3/4

- Create sequences of movements in response to sounds.
- Perform a repeated pattern to a steady pulse.
- Sing expressively with awareness and control at the expressive elements. E.g. timbre, tempo, dynamics.
- Recognise and explore different combinations of pitch sounds.  
Select instruments to describe visual images.
- Compose music in pairs and make improvements to their own work.  
Create an accompaniment to a known song.

## Early Years

- Enjoy moving to music by dancing, marching, being animals, etc.
- Move with the pulse of the music
- Copy basic rhythm patterns of single words, building to short phrases from the song/s.  
Explore high and low using voices and sounds.
- Listen to high-pitched and low-pitched sounds on a glockenspiel.
- Invent a pattern using one pitched note,