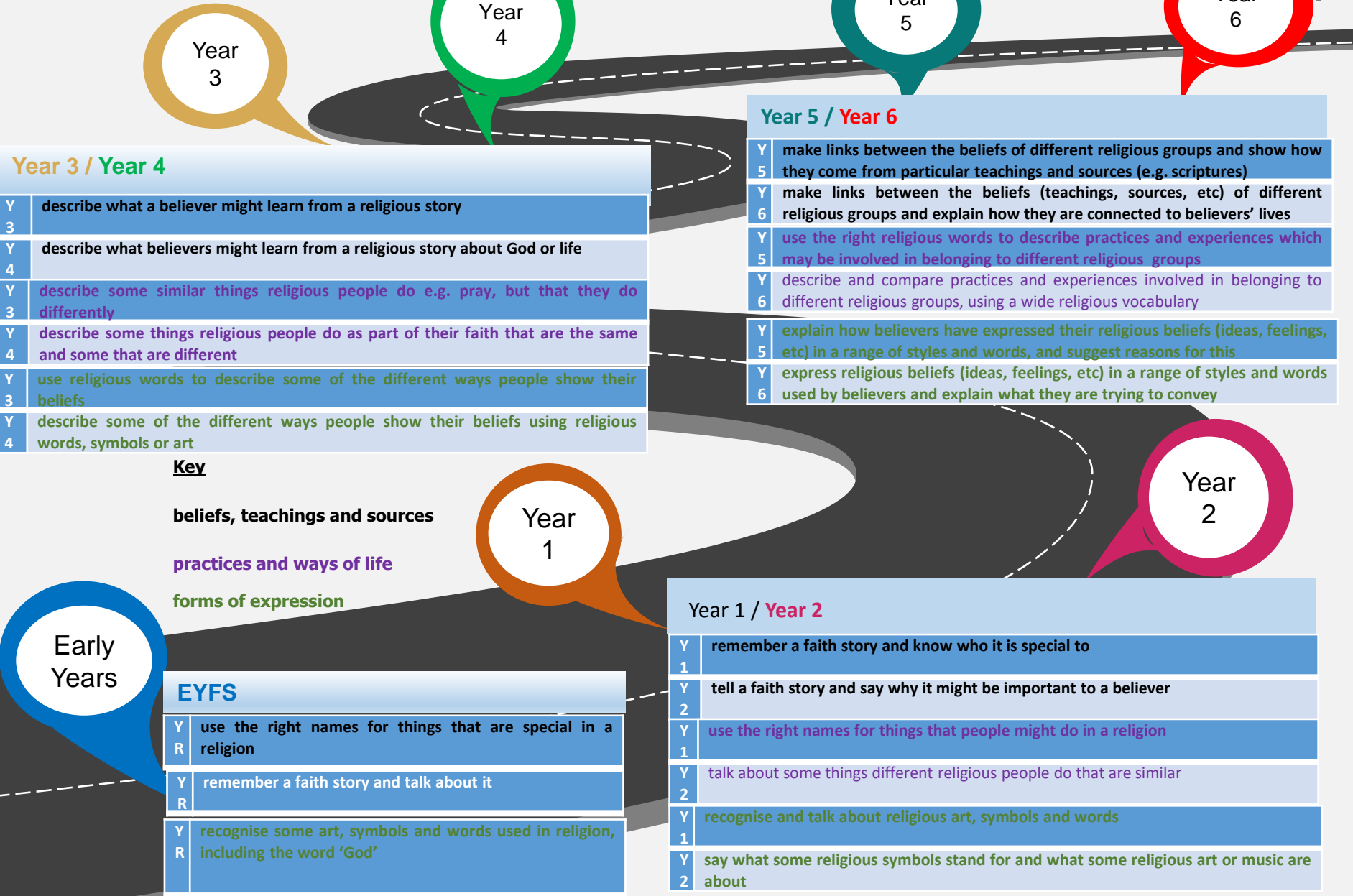


# R.E Roadmap



Year 3

**Year 3 / Year 4**

Y 3	describe what a believer might learn from a religious story
Y 4	describe what believers might learn from a religious story about God or life
Y 3	describe some similar things religious people do e.g. pray, but that they do differently
Y 4	describe some things religious people do as part of their faith that are the same and some that are different
Y 3	use religious words to describe some of the different ways people show their beliefs
Y 4	describe some of the different ways people show their beliefs using religious words, symbols or art

**Key**

beliefs, teachings and sources

practices and ways of life

forms of expression

Early Years

**EYFS**

Y R	use the right names for things that are special in a religion
Y R	remember a faith story and talk about it
Y R	recognise some art, symbols and words used in religion, including the word 'God'

Year 4

Year 5

**Year 5 / Year 6**

Y 5	make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures)
Y 6	make links between the beliefs (teachings, sources, etc) of different religious groups and explain how they are connected to believers' lives
Y 5	use the right religious words to describe practices and experiences which may be involved in belonging to different religious groups
Y 6	describe and compare practices and experiences involved in belonging to different religious groups, using a wide religious vocabulary
Y 5	explain how believers have expressed their religious beliefs (ideas, feelings, etc) in a range of styles and words, and suggest reasons for this
Y 6	express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and explain what they are trying to convey

Year 6

Year 1

**Year 1 / Year 2**

Y 1	remember a faith story and know who it is special to
Y 2	tell a faith story and say why it might be important to a believer
Y 1	use the right names for things that people might do in a religion
Y 2	talk about some things different religious people do that are similar
Y 1	recognise and talk about religious art, symbols and words
Y 2	say what some religious symbols stand for and what some religious art or music are about

Year 2

## Learning about Religion and Belief - Progression by strand