Music

We will be investigating Tudor music such as Greensleeves and composing similar pieces of our own.

RE/PSHE

In RE, we will be exploring the religion of. Christianity and the significance of the Eucharist to Christians. In PSHE we will be exploring the areas of relationship education.

Science

Our science focus for the half term will be Fossils. We will be exploring some hands-on fossils from the Sedgewick Museum and exploring how they are formed.

Arts

In Art and DT, we will be exploring the Tudor Rose and its meaning. We will look at acquiring clay modelling skills and then make our own clay versions of the Tudor rose.

History

As part of our topic, we will be learning about the Tudors, in order to develop their knowledge about the Tudor dynasty. The children will learn about Henry VII’s marriages, life and the legacy that he left behind. They will explore different versions of events, while selecting and organising information in order to write about what they have learnt.

Summer Term 1: Fox

Off with her Head

Maths

This term the children will be studying ratio, geometry, algebra and shape. They will be exploring how to use decimals with all four operations. We will revise many topic areas so that the children are prepared for their SATS this half term. As well as this they will use all these topic areas to solve problems and develop their reasoning skills. The basic skills will be revisited every day to ensure that they are remembered too.

English

In English, we will be focusing on persuasive texts, looking at the features and writing our own persuasive text. As well as that we will be focusing on the skills of discussion and using them to explore the opinions of the Tudors. We will continue to focus on vocabulary, building up a bank of words that the children can use. Please check your children’s understanding when you read with them and look up unfamiliar words in a dictionary.

Ways to help your child…

Our homework is handed out each week on a Friday. It is usually a Maths and English piece of work that is based on the learning that has happened that week. It needs to be in on the following Wednesday. Weekly spellings come out each Monday to be tested at the end of the week.