

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,230
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	£17,300
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£17,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ <input type="checkbox"/> No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,300		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of physical challenges as part of wider curriculum	All children have been able to participate in weekly PE sessions and morning and after school clubs with Premier sports or school staff led sessions. Children have had regular opportunities to engage with sports tournaments organised by Bury Sports Partnership.		£500 transport costs	Children are independently challenging themselves to complete physical challenges at lunch times.	Continue with access to a range of activities through access to specialists in 2023/24.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide access to after school sports clubs	Children have the opportunity to attend after school clubs promoting different sports.	£600 Sports coach	Through each term children have these opportunities with Premier sports and school staff.	Continue with after school clubs led by sports specialists next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	47%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Wide and varied PE curriculum through staff working alongside PE coaches	Our PE curriculum is progressive and engaging. Our aim is to have a variety of different sports taught by teachers and high quality coaches on our curriculum to engage and enthuse our pupils. Staff to feel more confident in delivering PE and sports activities. Professional development training on Active Learning.	£8,118.18 Sports coach	Children have had the opportunity to experience a wide range of sports. Through talking to the pupils they are able to discuss a wide range the wide range of skills they have learnt. Sports clubs after school led by school staff have continued this year.
			Sustainability and suggested next steps:
			Continue to ensure staff deliver regular PE lessons and run after school clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	47%

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
The children have had the opportunity to experience a range of different sporting opportunities	Every class has had the opportunity to experience these different sports.	£2,430.00 Forest school	Pupils to feel more confident in trying new sports and activities and develop skills	Continue to offer forest school next academic year.

<ul style="list-style-type: none"> - Forest schools - Cricket workshops - Basketball workshops - Football skills training - Dance sessions - Bootcamp sessions 		<p>£3,000</p> <p>Dance and Bootcamp sessions</p>	<p>such as self-esteem and resilience.</p>	
<p>Swimming tuition for Year 5 children</p>		<p>£2,676.50</p> <p>Swimming tuition costs</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school active week -Basketball and footgolf workshop Inter-school sporting competitions and activities through Bury School Partnership and Anglian Learning Trust. Funding minibus running costs to transport pupils.	Children are encouraged to participate in a variety of different sports.	£500 £50 See above	Children have the opportunity to work as part of a team and as individuals	Continue to participate in inter-school sporting competitions next academic year,

Signed off by	
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Date:	15.7.24
Subject Leader:	Michelle Biggs
Date:	15.7.24
Governor:	Prue Rayner
Date:	15.7.24