

French Progression 2024-25

National Curriculum

Over the course of key stage 2, pupils should be taught to: ♣ listen attentively to spoken language and show understanding by joining in and responding ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ♣ describe people, places, things and actions orally* and in writing.

Our Curriculum Progression

Unit	Unit description	Core Knowledge
1 and 2	Children learn to introduce themselves and name common objects.	I can ... <ul style="list-style-type: none"> ☞ say hello and goodbye ☞ say my name ☞ ask someone their name ☞ ask someone how they are ☞ say how I am ☞ count up to 10 ☞ name some musical instruments ☞ describe what's in my school bag ☞ say what colour something is ☞ say my age ☞ ask someone their age ☞ understand instructions in the classroom
3 and 4	Children begin to describe themselves and use numbers to 20 and days of the week.	I can ... <ul style="list-style-type: none"> ☞ name parts of the body ☞ say what my hair and eyes look like ☞ say the days of the week ☞ talk about what I am like ☞ say what kind of pet I've got ☞ count up to 20 ☞ say what someone else's name is ☞ say what someone else is like

Unit	Unit description	Core Knowledge
5 and 6	Children begin to talk about others and the position of objects within a room. With increasing familiarity with numbers and months of the year, children learn to say the date and when their birthday is.	I can ... <ul style="list-style-type: none"> ☞ talk about the members of my family ☞ say the alphabet in French ☞ spell some words in French ☞ say where some things are in a room ☞ ask for some snacks ☞ say if something tastes nice or not ☞ count up to 31 ☞ say the months of the year ☞ give the date ☞ say when my birthday is
7 and 8	Children begin to talk with greater confidence about other people and where they are from.	I can ... <ul style="list-style-type: none"> ☞ talk about someone else's hair and eyes ☞ talk about someone else's family and pets ☞ remember how to say what someone else is like ☞ say which country someone comes from

Unit	Unit description	Core Knowledge
9 and 10	Children learn more about France and traditional celebrations and festivals, including giving directions and describing the weather.	I can ... <ul style="list-style-type: none"> ☞ give the names of some French festivals ☞ say what date the festivals are ☞ say what kind of presents I'd like ☞ count up to 60 ☞ understand instructions to do exercise ☞ say which town I am going to ☞ give the name of some French towns ☞ understand someone giving me directions ☞ tell someone which way to go ☞ say what the weather's like ☞ say what the weather's like in a town
11 and 12	Children learn to talk about the things they might find in a shop, including food and clothes, and say how much something costs.	I can ... <ul style="list-style-type: none"> ☞ ask for some food in a shop ☞ understand how much something costs ☞ talk about what you do at a party ☞ say what you think about festivals and other activities ☞ give the names of countries where French is spoken ☞ say which languages I speak ☞ talk about clothes ☞ say what colour clothes are