

SEND support pathway for class teachers - Primary

Pupil identified with difficulties in class/ ----------school. Concerns raised Suspension, school refusal, external diagnosis, assessment data in the 'well below average' range. Class teacher to record areas of difficulty and implement strategies from the Local Authority Ordinarily Available Provision guidance/ class SEND strategies. Check for pastoral/ YC/ safeguarding needs. Discuss with parents and inform them of approaches being used. Record strategies being tried. Yes, After implementation period of 3 - 6 weeks, continue to use have the adjustments / strategies & approaches strategies met need? in class. Monitor/ Record impact. record impact No Refer to SENCo, using referral Review APDRs and assessment form, with record of data - SENCo and parents to adjustments & impact decide on adding to SEND register/ monitoring list and further assessments/referrals. Discussion with SENCo, parents and class teacher. Consider: additional assessments, interventions and or referrals. Start / continue formal APDR process, coproducing with pupil and parents.