

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£17,360
How much (if any) do you intend to carry over from this total fund into 2025/26?	0
Total amount allocated for 2025/26	£17,460
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ ☐ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/6		Total fund allocated: £17,460		Date Updated: July 2026	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promotion of physical wellbeing as part of wider curriculum and through school events e.g. Cross-country running.		All children have been able to participate in weekly PE sessions and lunchtime clubs such as running club.			Children are independently challenging themselves to complete physical challenges at lunch times.
Access to after school sports clubs e.g. Benchball and Football		After school sports clubs have been run for children.		Transport costs (see below)	Children have accessed sporting clubs and taken part in sporting tournaments.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To ensure physically active learning an integrated approach to teaching and learning across the school inspired by staff training and timetabling of resources (for example, using Tagtiv8 resources in English and Maths and sensory circuit activities across the curriculum)	Staff training such as Active golf, dance, motor skill development and active learning.	£250 training costs	Pupils engage in physically active learning across the curriculum on a daily basis. Curriculum design reflects plans and embedded across all year groups	Curriculum designed to reflect active learning for 2026/7.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide and varied PE curriculum through staff working alongside PE coaches to upskill and induct teachers and teaching assistants with skills to increase confidence to ensure every PE lesson is high quality.	Our PE curriculum is progressive and engaging. Our aim is to have a variety of different sports taught by teachers and high quality coaches on our curriculum to engage and enthuse our pupils. Staff to feel more confident in delivering PE and sports activities.	PE coaching £9000	Children have had the opportunity to experience a wide range of sports. Through talking to the pupils they are able to discuss a wide range the wide range of skills they have learnt.	Continue to ensure staff deliver regular PE lessons and run after school clubs.
To offer high quality high quality outdoor learning and embed Forest School sessions in curriculum design across the school, led by Level 3 trained member of staff.	Weekly sessions for Reception and Year 1 pupils. Additional sessions timetabled for Years 2, 3, 4, 5 and 6 pupils	Forest School Teacher Release (1 day) £3000 Abbeycroft Leisure Forest school sessions £3000	Children have developed their physical fitness, cardiovascular strength, stamina, gross motor skills and balance. Forest School Programme in place. Integrated into Curriculum 25/26 with timetabled sessions throughout the school year (EYFS/KS1 Focus)	Continue to offer forest school sessions in 2026/7.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
The children have had the opportunity to experience a range of different sporting opportunities - Active golf - Forest schools - Cricket workshops - Basketball workshops - Badminton workshops - Football skills training Swimming tuition for Year 5 children	Every class has had the opportunity to experience these different sports.	£2700	Pupils to feel more confident in trying new sports and activities and develop skills such as self-esteem and resilience.	Continue to offer a range of activities next academic year (2026/7).
To work with local Sports Partnership to provide additional competition opportunities within Suffolk. Organise transport to enable pupil participation in events/competition	Transport and staffing planned to encourage high levels of participation and engagement at local events.	£1000 for running cost for school minibus to transport pupils	Pupils that have taken part are inspired to continue to want to attend events and competitions.	Continue to attend sports partnership events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school active week -Purple day and footgolf workshop	Children are encouraged to participate in a variety of different sports.	£250	Children have the opportunity to work as part of a team and as individuals	Continue to participate in inter-school sporting competitions next academic year,
Inter-school sporting competitions and activities through Bury School Partnership and Anglian Learning Trust.		£50		
Funding minibuses running costs to transport pupils.		£1200		

Signed off by	
Head Teacher:	Alison Weir
Date:	20.7.26
Subject Leader:	Michelle Biggs
Date:	20.7.26
Governor:	
Date:	